

Regular Education Program

				U	W-Madis	on Fo	undat	ional	Knov	vledg	e Sta	ndaro	ds			
Courses	Lea		z Learn onment		Planning		gement ruction	As	ssessme	ent		Profe	ssional	ism &]	Ethics	
	1.1	1.2	1.3	1.4	2.1	3.1	3.2	4.1	4.2	4.3	5.1	5.2	5.3	5.4	5.5	5.6
C&I 364	X	X	X	X	X	X										
C&I 309	X	X	X	X			X						X			X
C&I 368	X	X	X	X	X	X		X	X	X		X	X			X
C&I 370	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X
C&I 367	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X
C&I 506		X	X	X	X	X				X		X	X		X	X
C&I 371		X	X		X	X	X		X			X	X	X		X
C&I 372	X	X	X		X	X	X		X			X	X	X		X
C&I 311	X	X	X	X	X	X					X	X	X	X		X
C&I 373	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X



									UW	/-M	adis	son	Per	fori	man	ice S	Star	ıdaı	rds								
Courses	L	arnei earni ⁄ironi	ng		Plan	ning		E	ngag	gemei	ıt &	Instr	uctio	on		Ass	sessm	ent			Pro	ofessi	onal	ism &	& Etl	nics	
	1.1	1.2	1.3	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	3.5	3.6	3.7	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8
C&I 364	X	X	X																								
C&I 369	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 370	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 367	X	X	X	X			X	X	X		X			X		X	X		X	X	X	X	X	X	X	X	X
C&I 506	X	X	X	X	X		X	X	X			X		X		X			X	X			X			X	X
C&I 371								X			X	X	X	X						X	X		X		X	X	X
C&I 372	X	X	X	X		X	X	X	X			X		X	X		X			X			X	X			X
C&I 373	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



Regular Education (MC-EA) and English as a Second Language Program

				U	W-Madis	on Fo	undati	ional	Knov	vledg	e Sta	ndaro	ds			
Courses	Lea		z Learn onment		Planning		gement ruction	As	ssessme	ent		Profe	ssionali	ism & l	Ethics	
	1.1	1.2	1.3	1.4	2.1	3.1	3.2	4.1	4.2	4.3	5.1	5.2	5.3	5.4	5.5	5.6
EPS 300	X				X						X	X	X			X
C&I 312	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 339	X	X	X	X							X	X	X			X
C&I 506		X	X	X	X	X				X		X	X		X	X
C&I 371		X	X		X	X	X		X			X	X	X		X
C&I 338	X	X	X	X		X	X				X	X	X	X	X	X
C&I 367	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X
C&I 370	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X
C&I 372	X	X	X		X	X		X	X	X		X	X	X		
C&I 373	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X
C&I 464	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 454	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 316	X	X	X		X	X		X			X	X	X	X		X



									UW	'-M	adis	son	Per	fori	man	ice S	Star	ıdaı	rds								
Courses	L	arnei earni ⁄ironi	ng		Plan	ning		E	ngag	eme	nt &	Instr	uctio)n		Ass	sessm	ent			Pro	ofessi	onal	ism &	& Eth	nics	
	1.1	1.2	1.3	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	3.5	3.6	3.7	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8
C&I 317	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 312	X	X	X	X	X	X	X													X	X	X	X	X	X	X	X
C&I 506	X	X	X	X	X		X	X	X			X		X		X			X	X			X			X	X
C&I 371								X			X	X	X	X						X	X		X		X	X	X
C&I 318	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 367	X	X	X	X			X	X	X		X			X		X	X		X	X	X	X	X	X	X	X	X
C&I 370	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 372	X	X	X	X		X	X	X	X			X		X	X		X			X			X	X			X
C&I 373	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 464	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 454	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 316	X	X	X	X	X		X	X	X				X	X	X				X	X				X	X		



Regular Education (EC) and English as a Second Language Program

				U	W-Madis	son Fo	undati	ional	Knov	vledg	e Sta	ndar	ds			
Courses	Lea	irner & Enviro	Learr Inment		Planning		gement ruction	A	ssessme	ent		Profe	ssional	ism & l	Ethics	
	1.1	1.2	1.3	1.4	2.1	3.1	3.2	4.1	4.2	4.3	5.1	5.2	5.3	5.4	5.5	5.6
C&I 660	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 550	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 663	X	X	X	X	X	X		X			X			X		X
C&I 328				X			X									
C&I 363	X	X	X	X	X	X				X	X	X	X		X	
C&I 506		X	X	X	X	X				X		X	X		X	X
C&I 370	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X
C&I 367	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X
C&I 371		X	X		X	X	X		X			X	X	X		X
C&I 372	X	X	X		X	X		X	X	X		X	X	X		
C&I 327	X	X	X		X	X		X			X	X	X	X		X
C&I 373	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X
C&I 468	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 463	X	X	X		X	X	X	X			X	X			X	X



									UW	-Ma	adis	on l	Perf	orn	ianc	e St	and	lard	ls								
Courses	L	arnei earni ⁄ironr	ng		Plar	ning		F	Engag	emen	t & 1	nstr	uctio	n		Ass	essm	ent			Pro	fessi	onali	ism &	& Eth	nics	
	1.1	1.2	1.3	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	3.5	3.6	3.7	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8
C&I 660	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 550	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 663	X	X	X	X			X	X	X		X			X					X				X	X			X
C&I 328								X																			
C&I 363		X	X											X	X					X			X	X	X	X	X
C&I 325		X	X			X	X				X	X		X					X					X	X	X	X
C&I 506	X	X	X	X	X		X	X	X			X		X		X			X	X			X			X	X
C&I 314			X	X	X	X	X		X				X	X			X		X								
C&I 370	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 367			X	X	X	X	X		X		X		X	X			X		X	X	X		X	X	X	X	X
C&I 371								X			X	X	X	X						X	X		X		X	X	X
C&I 372	X	X	X	X		X	X	X	X			X		X	X		X			X			X	X			X
C&I 315	X		X	X	X	X	X		X	X			X		X	X	X	X	X				X	X			
C&I 373	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



									UW	-Ma	adis	on l	Perf	orm	anc	e St	and	lard	ls								
Courses	L	arnei earni ⁄ironi	ng		Plan	ning		ŀ	Engag	emen	t & 1	nstr	uctio	n		Ass	essm	ent			Pro	fessi	onali	sm 8	e Eth	ics	
	1.1	1.2	1.3	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	3.5	3.6	3.7	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8
C&I 468	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
C&I 463			X				X	X	X		X			X	X		X		X				X	X	X	X	X