

Athletic Training Program Master of Science (MSAT)
Department of Kinesiology / School of Education University
of Wisconsin – Madison TECHNICAL STANDARDS:

The Athletic Training MSAT Program at University of Wisconsin – Madison is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training MSAT Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education).

Compliance with the program's technical standards does not guarantee a student's eligibility for the Board of Certification exam.

A candidate for the Athletic Training MSAT Program at the University of Wisconsin-Madison must have abilities and skills in five categories: Observation, communication, motor, intellectual, and behavioral/social. Reasonable accommodation for persons with documented disabilities will be considered on an individual basis, but a candidate must be able to perform in an independent manner. **The following skills are required, with or without accommodation.**

Observation: Candidates must have sufficient sensory capacity to observe in the lecture hall, the laboratory, the outpatient clinical setting, and in direct patient interaction. Sensory skills adequate to perform a physical examination are required. Functional vision, hearing and tactile sensation must be adequate to observe a patient's condition and to elicit information through procedures regularly required in a physical examination, such as inspection, palpation, and special tests.

Communication: Candidates must be able to communicate effectively in both academic and health care settings. Candidates must show evidence of effective written and verbal communication skills. Students for whom English is a second language must have a facility in English adequate for university work. Results of the ESL assessment test may require students to take one or more English courses in English as a second language.

Motor: The ability to participate in basic diagnostic and therapeutic maneuvers and procedures (e.g. palpation, auscultation) is required. Candidates must have sufficient motor function to execute movements reasonably required to provide care to patients. Candidates must be able to negotiate patient care environments and must be able to move between settings, such as classroom building and clinical setting.

Physical stamina sufficient to complete the rigorous course of didactic and clinical study is required. Long periods of sitting, standing, or moving are required in classroom, laboratory, and clinical experiences.

Intellectual: Candidates must be able to measure, calculate, reason, analyze and synthesize. Problem solving, one of the critical skills demanded of athletic trainers, requires all of these intellectual abilities. In addition, candidates should be able to comprehend three-dimensional relationships and understand the spatial relationships of structures. Candidates must be able to read and understand allied health and medical literature. In order to complete the Athletic Training Program, candidates must be able to demonstrate mastery of these skills and the ability to use them together in a timely fashion in problem-solving and patient care.

Behavioral and social attributes: Candidates must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, and the prompt completion of all academic and patient care responsibilities. The development of mature, sensitive and effective relationships with patients and other members of the health care team are essential. The ability to function in the face of uncertainties inherent in clinical practice, flexibility, compassion, integrity, motivation, interpersonal skills, and concern for others are all required.

Students who feel they are in compliance with the above standards must fill out the Technical Standards Signature Form and submit it with their application materials.

Students who feel they are not in compliance with the above standards are encouraged to seek evaluation and assistance from the McBurney Disability Resource Center.

McBurney Disability Resource Center
702 W. Johnson Street, Suite 2104
Madison, WI 53715

(phone) 608-263-2741 (text)
608-225-7956
mcburney@studentlife.wisc.edu

The UW-Madison Athletic Training MSAT Program complies with all federal and state laws and University policies including Affirmative Action and Equal Opportunity. University policy statements may be found on the Web at <http://www.wisc.edu/wiscinfo/policy> .