



# HARTZMAN AWARD HIGHLIGHT

GISELLE MARTINEZ NEGRETTE,  
CURRICULUM AND INSTRUCTION

International  
Conference on  
Bilingualism

Valletta, Malta

March 25 - 27, 2019



The Hartzman International  
Conference Travel Award  
enables SoE graduate students  
to present their work at  
international conferences.  
It is made possible through  
generous support from Marlene  
and Robert Hartzman.



Global Engagement Office  
SCHOOL OF EDUCATION  
UNIVERSITY OF WISCONSIN-MADISON

"In March 2019, I attended the 2nd International Conference on Bilingualism at the University of Malta in Valletta, Malta. At this conference, I presented the paper: 'Bilingual Ways with Words: An Ethnographic Study of Language and Social Constructions in a Kindergarten Dual Language Classroom,' which was based on the research findings from my dissertation study.

The range of topics that were examined at this conference was one of the main reasons I sought to participate in it. For three days, I engaged in conversations ranging from theoretical approaches to bilingualism, bilingualism and social media, bilingualism and identity, child bilingual development, bilingualism and cultural studies, multilingualism and society, among others. These topics were especially relevant for my current and

**"Having this conference as my first venue to present my research findings provided fruitful opportunities to engage with other colleagues, who were able to provide dissimilar viewpoints and pushed my thinking..."**

future research agenda because they provided a comprehensive perspective on the research on bilingualism around the world and how this area is being studied from different perspectives. This conference was a forum where I was able not only to discuss and disseminate my research

findings, but to also consider diverse theoretical and methodological issues concerning language in society, extensively and in depth. Having this conference as my first venue to present my research findings provided fruitful opportunities to engage with other colleagues, who were able to provide dissimilar viewpoints and pushed my thinking towards more critical, social, linguistic, and pedagogical understandings to improve my work."

