Shana English

shana.english@uwalumni.com • 608-466-1901 2793 Roland Court #56, Madison, WI 53713

OBJECTIVE

A position as an English instructor at the secondary (6-12) level. Special interests include working with students in drama, dance, and forensics.

EDUCATION

Master of Science in Secondary Education: English and English as a Second Language

5/20XX

University of Wisconsin-Madison, Madison, WI

Bachelor of Arts in English Literature and Language Education

5/20XX

University of Wisconsin-Milwaukee, Milwaukee, WI

CERTIFICATION

Will be qualified for a Wisconsin License

20XX-20XX

English, EA-A (Grades 6-12), & English as a Second Language, EA-A (Grades 6-12)

TEACHING EXPERIENCE

Student Teacher: Multi-Grade, Madison South High School, Madison, WI

1/20XX-6/20XX

- Taught 4 inclusive multiage courses: film studies, analyzing short stories, classical allusions to literature in pop culture, and science fiction
- Adapted lessons and teaching strategies with input from cooperating teacher and special education faculty for students with Autism Spectrum Disorder and dyslexia
- Used guided reading techniques to introduce storytelling through photos of Robert Capa
- Discussed student progress and challenges with parents during annual conferences
- Created lyrics analysis chart used by students to record classical allusions reflected in pop music
- Used paired reading and literary circles to explore science fiction writing

Student Teacher: Grade 7, George Washington Middle School, Madison, WI

9/20XX-1/20XX

- Designed a daily journaling exercise on current events promoting critical analysis and reflection
- Used Six Traits Writing model to objectively assess expository writing and enhance essay writing skills
- Created a social justice based Literature Circle unit in the 7th grade
- Assessed student learning by reading and scoring journal entries based on rubric
- Implemented a program to encourage and reward reading for personal enjoyment
- Conducted parent teacher conferences and completed student progress reports

Practicum Student Teacher: Grade 6, *Jefferson Middle School, Madison, WI*

2/20XX-5/20XX

- Developed language arts lessons on sentence diagramming, spelling, and vocabulary
- Team-taught circle unit on <u>The Witch of Blackbird Pond</u> engaging students and inspiring critical thinking about the text
- Tutored students in the English language learners program

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Practicum Student Teacher: Grade 9 City High School, Madison, WI

10/20XX-12/20XX

• Observed and reflected on teaching practices in a multicultural urban high school setting to incorporate best practices into teaching experiences

• Team-taught class in the English Language Learner pull out program to provide tailored assistance for enhancing language skills

TEACHING RELATED EXPERIENCE

English Tutor, Schools of Hope Program, Madison, WI

9/20XX-12/20XX

 Mentored individual and small groups of middle school students from culturally diverse backgrounds by providing academic support and role-modeling positive behavior

English Conversation Partner, Madison, WI

6/20XX-10/20XX

• Facilitated English conversational practice and shared information about U.S. culture with an exchange student from China

Portfolio Liaison, School of Education Career Center, UW-Madison

9/20XX-5/20XX

• Led sessions with education students to promote reflection on teaching philosophy and skills as well as provided technical support for portfolios

Childcare Provider, Parental Stress Center, Madison, WI

10/20XX-5/20XX

Provided immediate childcare for families in a positive and supportive atmosphere

Alternative Spring Break Participant, Macomb, GA

3/20XX

• Coached young girls living in an alternative boarding school to improve reading comprehension

Camp Counselor, Camp Shalom, Madison, WI

6/20XX -8/20XX

 Directed activities for 30 middle school children to further creative self-expression through journaling and crafts

RELEVANT EXPERIENCE

Sales Associate, American Eagle Outfitters, Madison, WI

11/20XX- Present

Supervisor, Star Cinema, Monona, WI

6/20XX-8/20XX

Waitress, Godden's Family Restaurant, Monona, WI

6/20XX -8/20XX

ACTIVITIES

Member, Student Wisconsin Education Association (SWEA)

9/20XX-5/20XX

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To see examples of the ways I use assessment to drive my practice, please click on the 'Assessment' tab on the Start Page of my portfolio, then 'Using Assessments to Support Learning in My Classroom'.