

KRISTY KELLY

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CURRENT POSITION

Assistant Clinical Professor, Educational Psychology, University of Wisconsin-Madison

CONTACT INFORMATION

Office Address: 1025 W. Johnson Street
Madison, WI 53706
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Email Address: kmkohler@wisc.edu

EDUCATION

PhD 2001-2006 **University of Wisconsin—Madison**
Department of Educational Psychology
Ph.D. in Educational Psychology
Subspecialty: School Psychology GPA: 3.9

M.S. 2001-2004 **University of Wisconsin—Madison**
Department of Educational Psychology
Masters in Educational Psychology
Subspecialty: School Psychology GPA: 3.9

Certificate in **University of Wisconsin—Madison**
Prevention Science *Departments of Educational Psychology, Human*
2001-2005 *Development, School of Nursing, School of Social Work* GPA: 4.0

Interdisciplinary **Waisman Center, University of Wisconsin—Madison**
Training *Interdisciplinary Training Program in Early Childhood (IDTRAIN)*
2003-2005 GPA: 4.0

B.S. 1997-2001 **University of Wisconsin-Madison**
Major: Psychology
Overall GPA: 3.73
Psychology GPA: 3.88

LICENSURE AND CERTIFICATION

2016- **Licensed Psychologist**, Wisconsin #3370-57

present

2019-
present **Initial School Psychologist License**, Wisconsin

2009-
2019 **Licensed Clinical Psychologist**, Illinois #071.007615

2008-
present **Nationally Certified School Psychologist** (NCSP)

2006-
2019 **Licensed Professional Educator (LPE)**, Illinois #2260085

2004 **Provisional School Psychologist License**, Wisconsin

PROFESSIONAL AWARDS, HONORS, & RECOGNITION

2014 **Top 100 Under 50 Diverse Emerging Leaders**
Diversity MBA Magazine's List for 2014

2009 **Best Practice Award Recipient**: North Shore Academy Elementary Integrated Classroom and Oak Terrace School, Northern Suburban Special Education Association of Parents & Staff

2005-
2006 **Avril S. Barr Graduate Fellow**
Award to support research program focused on early childhood education.
\$14,400

2000-
2001 **Psi Chi, National Honor Society in Psychology**

1998-
2001 **Phi Eta Sigma, National Academic Honor Society**

TEACHING EXPERIENCE

2016-
current **Assistant Clinical Professor** (University of Wisconsin-Madison)
Beginning Practicum (EP 840-006)
Clinic Practicum (EP 840-001)
Field Practicum (EP 840-002)

2018-
current Supervision of School Personnel (EP 631)

2011-
2016 **Associate Professor** (The Chicago School of Professional Psychology)
Professional Development Group (SP 415, SP416)
Applied Behavior Analysis (SP 400)
Behavioral Assessment (SP 501)

Consulting in Schools (SP 410)
 Best Practices in School Psychology (SP 421)
 Seminar: Practicum (SP 540, SP 544)
 Seminar: Internship (SP 620, SP621)

2009-
 2011 **Assistant Professor** (The Chicago School of Professional Psychology)
 Professional Development Group (SP 415, SP416)
 Applied Behavior Analysis (SP 400)
 Behavioral Assessment (SP 501)
 Consulting in Schools (SP 410)
 Best Practices in School Psychology (SP 421)
 Seminar: Practicum (SP 540, SP 544)
 Seminar: Internship (SP 620, SP621)

2008-
 2009 **Adjunct Faculty** (TCSPP)
 Psychopathology (SP 423)
 Seminar: Internship (SP 620, SP 621)

2007-
 2008 **Adjunct Faculty** (Loyola University Chicago)
 Academic Assessment and Intervention

PROFESSIONAL EXPERIENCE

2016-
 current **Assistant Clinical Professor**
 University of Wisconsin-Madison, Educational Psychology Department

2011-
 2016 **Associate Professor/ Director of Applied Professional Practice**
 The Chicago School of Professional Psychology

2009-
 2011 **Assistant Professor**
 The Chicago School of Professional Psychology
 Director of Applied Professional Practice (2010-2011)

2006-
 2009 **Intervention Specialist/ Psychologist**
 Northern Suburban Special Education District
 North Shore Academy-Elementary @ Oak Terrace

2005-
 2006 **Psychologist Intern**
 Northern Suburban Special Education District
 North Shore Academy
Supervisor: John Dominguez, PhD

2004-
 2004 **Reading Product Reviewer**
 The NeuronFarm LLC

2004 **Long-term Substitute for School Psychologist**
 Nichols Elementary School, Monona Grove, WI
Supervisor: Edward O'Connor, PhD

- 2003-
2004 **School Psychology Practicum Student**
Monona Grove High School, Monona Grove, WI
Supervisor: Edward O'Connor, Ph.D.
- Randall Elementary School/ Wright Middle School, Madison WI
Supervisor: Mary Birmingham
- 2002-
2003 **Clinical Practicum Student**
University of Wisconsin-Madison, Educational and Psychological Training Center
Supervisor: Julie McGivern, Ph.D.
- 2002 **Individualized Education Plan Quality Reviewer**
Madison Metropolitan School District, Madison, WI
- 1999-
2001 **Line Therapist**
Wisconsin Early Autism Project
Supervisor: Amy Mason

RESEARCH EXPERIENCE

- 2004-
2006 **Project Assistant**, Exemplary Model of Early Reading Growth and Excellence (EMERGE)
Waisman Center, Madison, WI
Supervisor: Maribeth Gettinger
- 2004-
2005 **Project Assistant**, Chicago Longitudinal Study (CLS)
Waisman Center, Madison, WI
Supervisor: Arthur Reynolds
- 2002-
2004 **Project Assistant**, Enhancing Treatment Utility in Instructional Problem Solving: Comparison of Alternate Assessment Techniques
Wisconsin Center for Education Research, Madison, WI
Supervisors: Thomas Kratochwill, Ph.D, Jeffery Braden, Ph.D.
- 2003-
2004 **Project Assistant**, Functional Assessment, Collaboration, and Evidence-based Treatment (FACET)
Waisman Center, Madison, WI
Supervisor: Maribeth Gettinger
- 2001-
2003 **Project Assistant**, Coordination, Consultation, and Evaluation Center for Implementing K-3 Behavior & Reading Intervention Models
Wisconsin Center for Education Research
Supervisors: Stephen Elliott, Ph.D., Thomas Kratochwill, Ph.D.
- 2001-
2002 **Project Assistant**, NICHD Early Child Care Youth Development Grant
Wisconsin Center for Education Research

Supervisor: Kim Pierce, Ph.D., Deborah, Vandell, Ph.D.

1999-
2001 **Project Assistant**, Affect, Psychophysiology, and Heritability Encoded by the Conduct of Twins (APHECT)
UW-Madison Psychology Department
Supervisors: Hill Goldsmith, Ph.D., Richard Davidson, Ph.D.

PUBLICATIONS

Journal Articles

Kelly, K., Hall, G., & Glad, B. (in preparation). Evaluation of a 16-week ADHD intervention for college students.

Kelly, K. & Davis, S. (in preparation). Supervisor perspectives on school psychology trainee impairment.

Kelly, K., Diamond, E., Davis, S., & Whalen, A. (2019). Supervision in school settings: Maintaining a multicultural and ethical practice. *Training and Education in Professional Psychology, 13*(2), 119-126.

Ou, S.R., Mersky, J., Reynolds, A.J., & Kohler, K.M. (2006). Alterable predictors of educational attainment, income, and crime: Findings from an inner-city cohort. *Social Service Review, 81*(2007), 203-205.

Evidence-Based Intervention Work Group. (2005). Theories of change and adoption of innovations: The evolving evidence-based intervention and practice movement in school psychology. *Psychology in the Schools, 42*, 475-494.

Book Chapters & Encyclopedia Entries

Kelly, K. K. (2017). Academic competency. In J. S. Kruetzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of Clinical Neuropsychology, 2nd Edition*. New York: Springer. doi:[10.1007/978-3-319-56782-2_1445-2](https://doi.org/10.1007/978-3-319-56782-2_1445-2)

Kelly, K. K. (2017). Mainstreaming. In J. S. Kruetzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of Clinical Neuropsychology, 2nd Edition*. New York: Springer.

Kelly, K. K. (2017). Phonics. In J. S. Kruetzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of Clinical Neuropsychology, 2nd Edition*. New York: Springer.

Kelly, K. K. (2014). Behavioral consultation. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. Hoboken, NJ: John Wiley & Sons.

- Kelly, K. K., McGraw, K. (2014). Behavior intervention plan design and development. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. Hoboken, NJ: John Wiley & Sons.
- Kelly, K. K. (2014). Conjoint behavioral consultation. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. Hoboken, NJ: John Wiley & Sons.
- Kelly, K. K. (2014). Parent education. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. Hoboken, NJ: John Wiley & Sons.
- Kelly, K. K. (2014). A continuum of parent involvement in education. In C.R. Reynolds., K.J. Vannest & E. Fletcher-Janzen (Eds.) *Encyclopedia of special education-fourth edition: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. Hoboken, NJ: John Wiley & Sons.
- Gettinger, M., & Kohler, K. M. (2006). Process-outcome approaches to classroom management and effective teaching. In C.M. Evertson & C.S. Weinstein (Eds.). *Handbook of Classroom Management: Research, Practice, and Contemporary Issues* (pp.73-96). Mahwah, NJ: Lawrence Erlbaum.

Books

- Kelly, K. K., Albers, C. & Garbacz, S. A. (Eds.). (in preparation). *Theoretical foundations of school psychology research and practice*. New York, NY: Routledge.
- Kelly, K. K., & Davis, S. D. (2017). *Supervising the school psychology practicum: A guide for field and university supervisors*. New York, NY: Springer.

Unpublished

- Kohler, K. M. (2006). *An investigation of parent involvement in the child-parent-center program and its influence on the social and emotional development of economically disadvantaged children*. Unpublished doctoral dissertation, University of Wisconsin - Madison.
- Kohler, K. M. (2003). *An examination of the relation between parent-teacher relationships and fifth graders' school outcomes*. Unpublished thesis, University of Wisconsin-Madison.

PRESENTATIONS and POSTERS

- Kelly, K., Hall, G. J., Glad, B. L., Schultz, H. M., Campbell, S. M. (August 2019). *Evaluation of a 16-week evaluation for college students with ADHD*. Poster presented at the

American Psychological Association Annual Convention, Chicago, IL.

Kelly, K. (May, 2019). *Learning through play: Setting the foundation for later success*. Parent seminar provided for the Greenfield School District, Greenfield, WI.

Davis, S. Kelly, K., Diamond, E. & Whalen, A. (February, 2019). *Supervision in school settings: Maintaining a multicultural and ethical practice*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

Kelly, K. (May, 2018). *Learning through play: Setting the foundation for later success*. Parent seminar provided for the Greendale Play School, Greendale, WI.

Kelly, K., Mahgoub, L., & Glad, B. (February, 2018). *Development of an eight-week intervention for college students with ADHD*. Poster accepted for presentation at the National Association of School Psychologists Annual Convention, Chicago, IL

Davis, S., Kelly, K. (March, 2017). *Supervisor perspectives on trainee impairment: Conversations from the field*. Participant information exchange accepted for presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Davis, S., Kelly, K., Whalen, A., & Diamond, E. (March, 2017). *Tools of practicum supervision: Supporting the novice candidate*. Mini-skills accepted for presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Lottich, M., Serpico, A., Kelly, K. (February 2017). *Using conjoint behavioral consultation in an urban school*. Poster presentation at the Illinois School Psychologists Association Annual Convention, Springfield, IL.

Kelly, K. K. (January 2017). *Metasupervision in school psychology: Supervision for our supervision*. Training provided for field supervisors at The Chicago School of Professional Psychology.

Kelly, K. K. (September 2016). *Practicum supervision*. Presentation provided for the school psychology field supervisors at The University of Wisconsin-Madison.

Kelly, K. K. (September 2016). *Practicum supervision: Starting the year off right!* Webinar provided for field supervisors at The Chicago School of Professional Psychology.

Davis, S. D., & Kelly, K. K. (February, 2016). *Professional work characteristics of trainees: A profile of candidates*. Paper accepted for presentation at the National Association of School Psychologists, New Orleans, LA.

Davis, S. D., & Kelly, K. K. (February, 2016). *Supervisor perspectives on trainee impairment: conversations from the field*. Participant Information Exchange accepted for presentation at the National Association of School Psychologists, New Orleans, LA.

Whalen, A., Kelly, K., Davis, S., & Diamond, E. (February, 2016). *Making good decisions:*

- Ethical dilemmas in supervision.* Mini-skills accepted for presentation at the National Association of School Psychologists, New Orleans, LA.
- Kelly, K. K. (September, 2015). *Proactive self care and mindfulness.* Professional development provided at 17th Annual Illinois Intern Supervision Day, Illinois State University.
- Kelly, K. K., & Davis, S. (February, 2015). *Of course I'll supervise: Effective field supervision.* Mini-skills presentation at the National Association of School Psychologists, Orlando, FL.
- Kelly, K. K., & Tiehen, B. (February, 2015). *Parent lab: A model for parent support in schools.* Paper presentation at the National Association of School Psychologists, Orlando, FL.
- Kelly, K. K. & Losoff, R. C. (May, 2014). *Report writing: From evaluation to eligibility.* Professional development workshop for school psychologists in the North Shore School District 112.
- Kelly, K. K. & Davis, S. (February, 2014). *Developing models of supervision for trainees and new school psychologists.* Participant Information Exchange at the National Association of School Psychologists, Washington, D.C.
- Burton, A. E., Mui, S., Vieyra, C., Kelly, K. K., & Brotxterman, K. (February, 2014). *Reducing classroom disruption: Changing teacher behavior using an RTI model.* Poster Presentation at the National Association of School Psychologists, Washington, D.C.
- Mason, A., Evans, M., Cavanaugh, B., Kelly, K., & Broxterman, K. (February, 2014). *Implementation of social-emotional learning standards in Illinois public schools.* Poster Presentation at the National Association of School Psychologists, Washington, D.C.
- Kelly, K. K., & Losoff, R. C. (January, 2014). *Supervision in school psychology.* Workshop for the Supervisor Appreciation Day at The Chicago School of Professional Psychology.
- Kelly, K. K. & Losoff, R. C. (December, 2013). *Legally defensible psycho-educational reports.* Professional development workshop for school psychologists in the North Shore School District 112.
- Kelly, K. K. & Pritz, S. S. (October, 2013) *123 Magic: Effective discipline for children 2-12.* Workshop provided for the Glendale Playschool in Milwaukee, WI.
- Kelly, K. K. & Losoff, R. (April, 2013). *Conjoint behavioral consultation.* Professional development workshop for school psychologists in the North Shore School District 112.
- Kelly, K. K. & Losoff, R. (March, 2013). *Supervision in school psychology.* Workshop for the Supervisor Appreciation Day at The Chicago School of Professional Psychology.
- Davis, S., & Kelly, K. K. (January, 2013). *Creating resilient classrooms for preschool and early elementary students.* Invited workshop at the Illinois School Psychology Association Annual Conference.

- Kelly, K. K., & Davis, S. (October, 2012). *Effective supervision of trainees and new school psychologists: What supervisors need to know*. Invited workshop at the Missouri School Psychology Association Fall Conference.
- Davis, S., & Kelly, K. K. (October, 2012). *Effective behavioral interventions for preschool and primary age children*. Invited workshop at the Illinois School Psychology Association Fall Conference.
- Kelly, K. K. (March, 2012). *Bullying in schools*. Presentation at Garfield Park Preparatory Academy Parent Group, Chicago, IL.
- Kelly, K. K. (January, 2012). *Dealing with challenging behavior*. Presentation at Garfield Park Preparatory Academy Parent Group, Chicago, IL.
- Kelly, K. K. (November, 2011). *Strategies for preventing and responding to challenging behavior*. Presentation at Garfield Park Preparatory Academy, Chicago, IL.
- Dunkelblau, E., Glenn, J., Hansen, W., Kelly, K. K., & Mishara, A. (May, 2011). *Community psychology in action*. Presentation at The Chicago School of Professional Psychology Multi-Campus Faculty Conference, Chicago, IL.
- Kelly, K. K., & McGirl, P. (April, 2011). *Social and emotional learning: Creating healthy schools*. Presentation at Supervisor Professional Development Day at The Chicago School of Professional Psychology, Chicago, IL.
- Kelly, K. K., & McGraw, K. (March, 2011). *What works: Best practices in instruction*. Colloquium at The Chicago School of Professional Psychology, Chicago, IL.
- Davis, S. Kelly, K. K., & McConnell, S. (2011). *Family, classroom and community characteristics of preschool achievement*. Presentation at the National Association of School Psychologists, San Francisco, CA.
- Davis, S., Kelly, K. K., & McGraw, K. A. (2011). *Designing systems to support operational and measurable student goals*. Presentation at the National Association of School Psychologists, San Francisco, CA.
- Davis, S., Kelly, K. K., & McGraw, K. A. (2011). *Designing systems to support operational and measurable student goals*. Presentation at the Illinois School Psychologists Association 32nd Annual State Convention, Peoria, IL.
- McGraw, K.A. & Kelly, K. K. (September, 2010). *Building a culture of instruction: Elementary reading strand*. Invited presentation at the annual Midwest Instructional Leadership Summit IV, Rochester, MN
- McGraw, K.A., Kohler, K. M., Davis, S. D. (February, 2010). *Problem analysis of reading skills in an RTI model*. Mini-skills presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL

- Kohler, K.M., & Pritz Shields S.E. (January 2010). *Response to Intervention in a Public Therapeutic School Setting: Academic and Behavior Supports in a Three-Tier Model of Intervention*. Presentation at the Illinois School Psychologists Association 31st Annual State Convention Peoria, IL
- Brown, M.S., Kohler, K.M., Hillegass, M., Smith, J., & Schuler, J. (March 2007). *Early Childhood Individual Education Plans (IEPs) and Goal Identification*. Poster presentation at the National Association of School Psychologists' Annual Conference. New York, NY.
- Dominguez, J. M., Cohen, R. M., Kohler, K. M., & Osmer, J. A. (February, 2006). *Reducing Bullying in an alternative secondary school setting: Success' and challenges'*. Poster presentation at the Illinois School Psychologists Association 27th Annual Conference, St. Charles, IL.
- Ou, S. R., Mersky, J. P., Cowell, E., & Kohler, K. (May, 2005). *Alterable predictors of educational attainment, income, crime, and substance use*. Presentation at the 13th annual conference for the Society of Prevention Research, Washington, D. C.
- Johnston, H., Cowell, E., Hurwitz, J., Kohler, K., & Sanetti, L. (Spring 2004) *Medication Related Challenges in Children in School Settings: Case Illustrations*. Presentation at Wisconsin School Psychologists' Association, Wisconsin Rapids, WI
- McGivern, J., Niebling, B., Feeney, K., Herrera, G., Kohler, K., & Sanetti, L. (Spring 2003). *Supporting Children with Anxiety Disorders and Selective Mutism*. Stevens Point Area Public School District, Stevens Point, WI

GRANTS

- Project Director. (March, 2019). *Improving Identification of Autism Spectrum Disorders in Young Children*. Society for Science of Clinical Psychology Varda Shoham Clinical Scientist Training Grant. Status: Unfunded. Total amount requested: \$1500. Duration of Funding. 1 year.
- Co-Principal Investigator. (February 2019). *Surveying Educators, Families & Doctors: Understanding ASD Detection & Barriers*. Funding Source: University of Wisconsin-Madison School of Education Grand Challenge. Status: Unfunded. Total amount requested: \$75,000. Duration of Funding: 2 years.
- Co-Principal Investigator. (December 2015). *Project Culturally Competent School Psychologists (CCSP)*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,182, 967. Duration of Funding: 5 years.
- Principal Investigator. (December, 2015). *Parent Lab: A Model of Family Engagement in Schools*. Funding Source: Office of Sponsored Programs Pilot Faculty Sponsored Project

Development Program, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$2996.

Principal Investigator. (December, 2013). *Parent Lab: Expanding Intervention Support for Children with Serious Mental Health Concerns Through Home and School Consultation*. Funding Source: Pearson Early Career Grant. Status: Unfunded. Total amount requested: \$12,000

Principal Investigator. (December, 2013). *Parent Lab: A Model for Parent Support in Schools*. Funding Source: Faculty Development and Promotion Committee, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$3,622.00.

Co-Principal Investigator. (December, 2013). *Increasing Teacher Praise and Feedback using Performance Feedback in a Response to Intervention Approach*. Funding Source: Faculty Development and Promotion Committee, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$500.00.

Principal Investigator and Project Director. (March, 2013). *Project SUCCESS: Scholars Understanding and Creating Change with Evidence-Based School-Wide Supports*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,250,000. Duration of Funding: 5 years.

Co-Principal Investigator. (November, 2012). *School Psychology and the Implementation of Social Emotional Learning (SEL): A Needs Assessment*. Funding Source: Faculty Development and Promotion Committee, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$2650.

Principal Investigator. (November, 2012). *Parent Lab: A Model for Parent Support in Schools*. Funding Source: Faculty Development and Promotion Committee, The Chicago School of Professional Psychology. Status: **Funded**. Total amount awarded: \$500.

Principal Investigator and Project Director. (June, 2012). *Project SUCCESS: Scholars Understanding and Creating Change with Evidence-Based School-Wide Supports*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,250,000. Duration of Funding: 5 years.

Co-Principal Investigator and Project Director. (May, 2011). *Project SUCCESS: Students Understanding, Collaborating, and Creating Effective Social-Emotional Systems*. Funding Source: US Department of Education, Office of Special Education and Rehabilitative Services. Status: Unfunded. Total amount requested: \$1,250,000. Duration of Funding: 5 years.

Mini-Grant Recipient, Northern Suburban Special Education District, Innovative Projects (2008-2009). Status: **Funded**. Total amount requested: \$1500.

PROFESSIONAL ACTIVITIES

Reviewer for the *International Journal of School and Educational Psychology* (2019-current)

Member, Family-School-Community Alliance (2017-current)

Committee Member, Implementation Workgroup of the Family-School-Community Alliance (2017-current)

Committee Member, Association of Psychology Training Clinics (APTC) Supervision Committee (2018-current)

Accreditation Site Visitor, Commission on Accreditation (CoA), American Psychological Association (2016- current)

Illinois Practice Survey Work Group, Illinois School Psychological Association (ISPA) (2015)

Reviewer for *Trainers' Forum: Journal of the Trainers of School Psychologists* (2015-current)

Co-Chair Graduate Educator Representative, appointed position with the Illinois School Psychology Association (ISPA) (fall 2014-summer 2017)

Reviewer for the *Journal of Assessment for Effective Intervention* (2011-current)

Convention Proposal Reviewer, National Association of School Psychologist (NASP) (2011-current)

Program Accreditation Reviewer, National Association of School Psychologists (NASP) Program Accreditation Reviewer (2011-current)

Workshop Attendee, Monarch Center Grant Proposal Development, provided by the University of Illinois at Chicago, The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education. (October, 2010 & 2011)

Item Writer, Association of State and Provincial Psychology Boards (ASPPB) Item Writer for the Examination for Professional Practice in Psychology (EPPP) (2009-2015)

Student Editorial Board, School Psychology Division of the *American Psychological Association, School Psychology Quarterly* (2004-2005)

INSTITUTIONAL COMMITTEES

Chair, Practicum Committee, Committee of the School Psychology Area in the Department of Educational Psychology, University of Wisconsin-Madison (2016-current)

Diversity and Equity Committee, School of Education (SOE), University of Wisconsin-Madison (2016-current)

Academic Staff Assembly Representative #260, University of Wisconsin-Madison (2016-2018)

Institutional Learning Outcomes (ILOs) Faculty Task Force (2015 – 2016)

Vice Chair, Faculty Development and Promotion Committee (FDPC), Committee of the Faculty Council of The Chicago School of Professional Psychology (2015-2016)

Chair, Faculty Development and Promotion Committee (FDPC), Committee of the Faculty Council of The Chicago School of Professional Psychology (2013-2014)

TCSPP Strategic Planning Committee, Applied Professional Practice (2011)

Internal WASC Accreditation Mock Reviewer (2011)

Member, Faculty Development and Promotion Committee (FDPC), Committee of the Faculty Council of The Chicago School of Professional Psychology (2009-2013)

PUBLIC SERVICE

Member, Board of Directors, Meeting House Nursery School (2018-current)

Member, Fundraising Committee, Meeting House Nursery School (2017-current)

Member, Special Events Committee, Meeting House Nursery School (2018-current)

Member, Connections Committee, Meeting House Nursery School (2018-current)

PROFESSIONAL AFFILIATIONS

Member, American Psychological Association, Division 16

Member, National Association for School Psychologists

Member, Illinois School Psychology Association

REFERENCES

Available Upon Request