

Katie R. Eklund, Ph.D.

University of Wisconsin
School Psychology Program
katie.eklund@wisc.edu

Department of Educational Psychology
316B Educational Sciences
Madison, WI 53706

EDUCATION

Ph.D., Counseling, Clinical, and School Psychology **June 2011**
University of California, Santa Barbara *Santa Barbara, CA*

Dissertation: Early Identification of Behavioral and Emotional Problems in Children and Youth
PPS School Psychology credential, Nationally Certified School Psychologist
Licensed Psychologist (AZ #4426)

Master of Social Work **August 2000**
University of Michigan *Ann Arbor, MI*

Interpersonal Practice with Children and Youth, School Social Work Certificate

Bachelor of Social Work, Bachelor of Arts **May 1999**
Valparaiso University *Valparaiso, IN*

Majors: Social Work and Psychology Minor: Theology

FACULTY POSITIONS

Assistant Professor **2018-present**
University of Wisconsin - Madison *Madison, WI*

School Psychology Program (Ph.D.; APA Accredited, NASP Approved)
Department of Educational Psychology, School of Education

Co-Director, Madison Education Partnership **2018-present**
University of Wisconsin-Madison

Assistant Professor (promoted to Associate Professor) **2016-2018**
University of Missouri *Columbia, MO*

School Psychology Program (M.A./Ed.S., Ph.D.; APA Accredited, NASP Approved)
Department of Educational, School, and Counseling Psychology, College of Education

Assistant Professor **2012-2016**
University of Arizona *Tucson, AZ*

School Psychology Program (M.A./Ed.S., Ph.D.; APA Accredited, NASP Approved)
Department of Disability and Psychoeducational Studies, College of Education

HONORS AND AWARDS

2018 **Lightner Witmer Early Career Research Award, Honorable Mention**
American Psychological Association, Division 16

2017 **College of Education Faculty Leadership Fellow**
University of Missouri

- 2015 **Presidential Award**
National Association of School Psychologists
- 2013 **Early Career Research Award**
Society for the Study of School Psychology
- 2013 **Early Career Scholar**
School Psychology Research Collaboration Conference
- 2013 **National Association of School Psychologists Paul H. Henkin Award**
Early Career Research Award
- 2009-10 **Graduate Division Dissertation Fellowship Award**
University of California, Santa Barbara
- 2009-10 **PEO Doctoral Scholar Award**
Women's Philanthropic Educational Organization Award
- 2009 **Paul F. Henkin APA Grant**
American Psychological Foundation, Washington DC
- 2009 **Hosford Research Grant**
Hosford Clinic, UCSB Department of Counseling, Clinical & School Psychology
- 2008 **Dean's Council Scholar, University of California, Santa Barbara**
Gevirtz Graduate School of Education
- 2007 **Continental League Girls Track Coach of the Year**
- 2006 **Sason Sharify Track Coach of the Year Award**
Colorado Coaches Association
- 2000 **State of Indiana Outstanding Social Worker**
- 1999 **Outstanding Leadership and Service Award**
Presented to an outstanding senior by faculty at Valparaiso University
- 1998 **Pi Gamma Mu National Honor Society**
Valparaiso University
- 1999 **Order of Omega National Greek Honor Society**
Valparaiso University
- 1995-99 **Rupert Dunklau Scholarship Award**
Valparaiso University
- 1995-99 **Dean's List, Valparaiso University**

PUBLICATIONS***Peer-reviewed Journal Articles***

- Eklund, K., Rossen, E., ^sKoriakin, T., Chafouleas, S., & Resnick, C. (In press). A systematic review of trauma screening measures for children and adolescents. *School Psychology Quarterly, Special Issue on Trauma*.
- ^sTanner, N., Eklund, K., Kilgus, S., & Johnson, A. (In press). Generalizability Theory and Universal Screening. *School Psychology Review*.
- Eklund, K., ^sKilpatrick, K., ^sHaider, A., & Kilgus, S. (In press). A systematic review of state social emotional learning standards: Implications for practice and research. *School Psychology Review*.
- Kilgus, S., von der Embse, N., ^sAllen, A., ^sTaylor, C. N., & Eklund, K. (In press). Social, Academic, and Emotional Behavior Risk Screener (SAEBRS): Examining Technical Adequacy within an Elementary Sample. *Remedial and Special Education*.
- von der Embse, N., Levi-Nielsen, S., Ake, E., Kilgus, S. P., & Eklund, K. (In press). Training teachers to facilitate early identification of mental and behavioral health risk. *School Psychology Review*.
- ^sAllen, A., Kilgus, S. P., & Eklund, K. (In press). An initial investigation of the effectiveness of the Resilience Education Program (REP). *School Mental Health*.
- Kilgus, S. P., Bonifay, W. E., von der Embse, N. P., ^sAllen, A., & Eklund, K. (2018). Evidence for the interpretation of Social, Academic, and Emotional, Behavior Risk Screener (SAEBRS) Scores: An argument-based approach to screener validation. *Journal of School Psychology, 68*, 129-141. doi: 10.1016/j.jsp.2018.03.002
- Eklund, K., Kilgus, S., von der Embse, N., ^sBeardmore, M., & ^sTanner, N. (2017). Use of universal screening scores to predict distal academic and behavioral outcomes: A multi-level approach. *Psychological Assessment, 29*, 486-499. doi: 10.1037/pas0000355
- Eklund, K., ^sMeyer, L., Way, S., & ^sMcLean, D. (2017). School psychologists as mental health providers: The impact of staffing ratios and Medicaid on service provisions. *Psychology in the Schools, 54*, 279-293. doi: 10.1002/pits.21996
- Huang, F., Eklund, K., & Cornell, D. (2017). The impact of school climate on family structure and academic achievement. *School Psychology Review, 32*, 480-496. doi: 10.1037/spq0000182
- Eklund, K., O'Malley, M., & ^sMeyer, L. (2017). Gauging mindfulness in children and youth: School-based applications. *Psychology in the Schools Special Issue, 54*, 101-114. doi:10.1002/pits.21983
- Pendergast, L. L., von der Embse, N., Kilgus, S. P., & Eklund, K. (2017). Measurement equivalence: A non-technical primer on categorical multi-group confirmatory factor analysis in school psychology. *Journal of School Psychology, 60*, 65-82. doi: 10.1016/j.jsp2016.11.002

^s Student mentee

^s Student mentee

- ^sSmith, R., Eklund, K., & Kilgus, S. (2017). Concurrent validity and sensitivity to change of Direct Behavior Rating Single-Item Scales (DBR-SIS) within an elementary sample. *School Psychology Quarterly*. doi: 10.1037/spq0000209
- Kilgus, S., Eklund, K., ^sTaylor, C. N., Maggin, D. M., & ^sAllen, A. (2017). The Student Risk Screening Scale: A meta-analysis of reliability and validity evidence. *Journal of Emotional and Behavioral Disorders*. doi: 10.1177/1063426617710207
- Eklund, K., ^sMeyer, L., & Bosworth, K. (2016). The role of school resource officers on crisis response and school safety teams. *Journal of School Violence*, 1-13. doi: 10.1080/15388220.2016.1263797
- Renshaw, T., Eklund, K., Bolognino, S., & ^sAdodo, I. (2016). Bi-dimensional emotional health in college students: A comparison of categorical and continuous analytic approaches. *Journal of Psychopathology and Behavioral Assessment*, 38, 681-694. doi: 10.1007/s10862-016-9558-6
- Kilgus, S., Eklund, K., von der Embse, N., ^sTaylor, C., & Sims, W. (2016). Psychometric defensibility of the social, academic, and emotional behavior risk screener (SAEBRS): Teacher rating scale and multiple gating procedure within elementary and middle school samples. *Journal of School Psychology*, 58, 21-39. doi: 10.1016/j.jsp.2016.07.001
- Eklund, K., Rossen, E., Charvat, J., ^sMeyer, L., & ^sTanner, N. (2016). Evaluating the factor structure of the Self-Assessment Tool for School Psychologists: Implications for practice. *Journal of Applied School Psychology*, 32, 122-142. doi: 10.1080/15377903.2016.1151848
- von der Embse, N., Pendergast, L., Kilgus, S., & Eklund, K. (2016). Evaluating the applied use of a mental health screener: Structural validity of the social, academic, and emotional behavior risk screener. *Psychological Assessment*, 28, 1265-1275. doi:10.1037/pas0000253
- Kilgus, S., & Eklund, K. (2016). Consideration of base rates within universal screening for behavioral and emotional risk: A novel procedural framework. *School Psychology Forum*, 10, 120-130.
- Eklund, K., ^sTanner, N., ^sStoll, K., & ^sAnway, L. (2015). Identification of emotional and behavioral concerns among gifted learners. *School Psychology Quarterly*, 30, 197-211. doi: 10.1037/spq0000080
- O'Malley, M., Voigt, A., Renshaw, T., & Eklund, K. (2014). School climate, family structure, and academic achievement: A study of moderation effects. *School Psychology Quarterly*, 30, 142-157. doi: 10.1037/spq0000076
- Eklund, K., & ^sTanner, N. (2014). Providing multi-tiered systems of support for behavior: Conducting behavior screening at school. *Principal Leadership*, 10, 50-52.
- Eklund, K., ^sMurrieta, I., & ^sAros-O'Malley, M. (2014). Multicultural supervision: What difference does difference make? *Contemporary School Psychology*, 18, 195-204. doi: 10.1007/s40688-014-0024-8

^s Student mentee

- Eklund K., & Dowdy, E. (2014). Screening for behavioral and emotional risk versus traditional school identification methods. *School Mental Health, 6*, 40-49. doi: 10.1007/s12310-013-9109-1
- Dowdy, E., Doane, K., Eklund, K., & Dever, B. A. (2013). A comparison of teacher nomination and screening to identify behavioral and emotional risk within a sample of underrepresented students. *Journal of Emotional and Behavioral Disorders, 21*, 127-137. doi: 10.1177/1063426611417627
- Eklund, K., Dowdy, E., Jones, C., & Furlong, M. (2011). Integrating a strengths-based approach to assessment: A dual-factor model of mental health. *Journal of College Student Psychotherapy, 25*, 79-92. doi: 10.1080/87568225.2011.532677
- Kamphaus, R., DiStefano, C., Dowdy, E., Eklund, K., & Dunn, A. (2010). Defining the “problem” in problem solving models via universal screening for behavioral and emotional problems in schools. *School Psychology Review, 39*, 395-407.
- Eklund, K., Renshaw, T., Dowdy, E., Jimerson, S., Hart, S. R., Jones, C. N., & Earhart, J. (2009). Early identification of behavioral and emotional problems: Universal screening versus teacher-referral identification. *Contemporary School Psychology, 14*, 89-96.
- Renshaw, T., Eklund, K., Dowdy, E., Jimerson, S. R., Hart, S. R., Earhart, J., & Jones, C. N. (2009). Examining the relationship between scores on the behavioral and emotional screening system and student academic, behavioral, and engagement outcomes: An investigation of concurrent validity in elementary school. *Contemporary School Psychology, 14*, 81-88.
- Hart, S. R., Dowdy, E., Eklund, K., Renshaw, T. L., Jimerson, S. R., Jones, C. N., & Earhart, J. (2009). A controlled study assessing the effects of the impulse control and problem solving unit of the second step curriculum. *Contemporary School Psychology, 14*, 105-110.
- Earhart, J., Jimerson, S. R., Eklund, K., Hart, S. R., Jones, C. N., Dowdy, E., & Renshaw, T. L. (2009). Examining relationships between measures of positive behaviors and negative functioning for elementary school children. *Contemporary School Psychology, 14*, 97-104.
- Jones, C. N., Hart, S. R., Jimerson, S. R., Dowdy, E., Earhart, J., Renshaw, T. L., Eklund, K., & Anderson, D. (2009). Solution-focused brief counseling: Guidelines, considerations, and implications for school psychologists. *Contemporary School Psychology, 14*, 111-122.

Manuscripts Under Review

- Eklund, K., Kilgus, S., ^sTaylor, C., ^sAllen, A., ^sMeyer, L., ^sIzumi, J., ^sBeardmore, M., ^sFrye, S., ^sMcLean, D., & ^sKilpatrick, K. (Under Review). Efficacy of a combined approach to Tier 2 social-emotional and behavioral intervention and the moderating effects of function. *School Psychology Quarterly*.
- Kilgus, S., Eklund, K., & von der Embse, N. (Revise and Resubmit). Validity and diagnostic accuracy of the Intervention Selection Profile-Social Skills (ISP-SS) within a sample of at-risk students. *Behavioral Disorders*.

^s Student mentee

- ^sMeyer, L., & Eklund, K. (Under Review). Mindfulness and classroom climate in elementary schools: An exploratory study. *Psychology in the Schools*.
- ^sMurrieta, I., & Eklund, K. (Under Review). Identifying emotional and behavioral risk among English Language Learners. *Journal of Applied School Psychology*.
- Eklund, K., & Sinclair, J. (2018). Examining the use of universal screening to decrease rates of racial and ethnic disproportionality among children with behavioral and emotional concerns. *In preparation*.
- Khuc, T., Eklund, K., Terjesen, M., Pham, T., ^sIzumi, J., Le, N., & ^sCarrozza, N. (2018). A psychometric analysis and standardization of the BASC-3 parent, teacher, and self-report measures in a sample of Vietnamese students. *In preparation*.
- ^sMcLean, D., Eklund, K., Kilgus, S., & Burns, M. K. (Revise and Resubmit). Influence of Teacher Burnout and Self-Efficacy on the Referral and Identification of Student Behavior Concerns. *School Psychology Quarterly*.
- Eklund, K., Burns, M. K., ^sDeMarchena, S., & ^sMcCollom, L. (2018). A meta-analysis of attendance interventions. *In preparation*.
- Eklund, K., Meyer, L., & Bosworth, L. (2018). Examining school safety team perceptions of school climate and student safety. *In preparation*.

Scholarly Books

- Mather, N., Goldstein, S., & Eklund, K. (2015). Learning disabilities and challenging behaviors: A guide to intervention and classroom management. Baltimore, MD: Paul Brookes Publishing.

Chapters in Scholarly Books

- Eklund, K., & Chafouleas, S. (In preparation). Trauma screening and assessment. In E. Rossen & R. Hull (Eds.), *Supporting and educating traumatized students: A guide for school-based practitioners*. Trauma in the Schools. Oxford.
- Eklund, K., ^sMeyer, L., Splett, J., & Weist, M. (In press). Policies and practices to support school mental health. In B. Levin, & A. Hanson (Eds.), *Foundations in Behavioral Health*. New York: Springer.
- Eklund, K., Twyford, J., ^sIzumi, J., & Dowdy, E. (In press). Assessment within a public health paradigm. In C. R. Reynolds, R. W. Kamphaus, & E. Dowdy (Eds.), *Handbook of psychological and educational assessment of children: Personality, behavior, and context*. New York: Guilford Press.
- Eklund, K. (2017). Addressing the Needs of Military Children. In M. Sulkowski & P. Lazarus (Eds.), *Creating Safe and Supportive Schools and Fostering Students' Mental Health*. New York: Routledge.

^s Student mentee

- Eklund, K., Griffiths, C., & ^sNewton, K. (2016). Systems-change in the schools: Class and school-wide Programming to address problematic behavior and academic needs. In M. Thielking & M. Terjesen (Eds.), *Handbook of Australian school psychology: Bridging gaps in international, research, and policy*. New York: Springer.
- Eklund, K., Bosworth, K., & Bauman, S. (2015). Promoting safe schools for all students. In K. Bosworth (Eds.), *Prevention science in school settings: Complex relationships and processes*. New York: Springer. doi: 10.1007/978-1-4939-3155-2_15
- Mather, N., & Eklund, K. (2015). Identifying reading disabilities with the WISC-V and WJ IV. In A. Kaufman, S. E. Raiford, & D. L. Coalson (Eds.), *Intelligent testing with the WISC-V*. Hoboken, NJ: Wiley.
- Eklund, K., & Gueldner, B. (2012). Assessing suicidal thoughts and behaviors in the schools. In S. E. Brock, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention*. Bethesda, MD: National Association of School Psychologists.
- O'Malley, M., & Eklund, K. (2012). Creating safe and supportive learning and working environments. In S. E. Brock, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention*. Bethesda, MD: National Association of School Psychologists.
- Dowdy, E., Furlong, M., Eklund, K., Saeki, E., & Ritchey, K. (2009). Screening for mental health and wellness: Current school-based practices and emerging possibilities. In B. Doll (Eds.), *Handbook of Prevention Science* (pp. 70-95). Bethesda, MD: National Association of School Psychologists.

Professional Organization and Government Agency Publications

- Eklund, K., & Kilgus, S. (2017). Presenters in Focus: School-based social-emotional and behavior screening: Using data to guide interventions. *National Association of School Psychologists Communique*, 46, 23.
- Eklund, K., von der Embse, N., Vaillancourt Strobach, K., & Greiert, B. (2017). What school psychologists need to know about school vouchers. *National Association of School Psychologists Policy Document*.
- Eklund, K., & Rossen, E. (2016). Guidance for trauma screening in schools. *Office of Juvenile Justice & Delinquency Prevention Program, Defending Childhood Initiative*.
- Vaillancourt Strobach, K., & Eklund, K. (2016). 2016 Presidential Candidates' Statements Regarding National Association of School Psychologists Policy Priorities. *National Association of School Psychologists, Fall 2016*.
- Eklund, K., von der Embse, N., & Minke, K. (2015). School psychologists and school-based Medicaid reimbursement. *National Register of Health Service Psychologists: Register Report, Fall 2015*.

^sHenkel, L. K., & Eklund, K. (2015). Parent accessibility and readability of special education

^s Student mentee

documents. *National Association of School Psychologists Communiqué*.

^sSmith, R., & Eklund, K. (2015). Domestic violence and trauma in children: A guide for school psychologists. *National Association of School Psychologists Communiqué*.

Vaillancourt, K., & Eklund, K. (2015). Advocacy priorities for school psychologists in the 114th Congress. *National Association of School Psychologists Communiqué*.

Eklund, K., von der Embse, N., & Vaillancourt, K. (2014). Dispelling myths: The Affordable Care Act and school psychologists. *National Association of School Psychologists Communiqué*, 43, 33.

Eklund, K., Vaillancourt, K., & Pedley, T. (2013). Expanding the role of the school psychologist in the delivery of school-based mental health services. *National Association of School Psychologists Communiqué*, 41(5), 1, 28.

Electronic Publications

Eklund, K. (2015). *Universal screening to inform intervention for behavioral and emotional concerns*. Webinar created for the Now is the Time Technical Assistance Center, Substance Abuse and Mental Health Services Agency (SAMHSA).

Eklund, K. (2014). *Introduction to behavior screening*. Webinar created for the Arizona Safe and Supportive Schools project.

Kilgus, S., & Eklund, K. (2014). *Social, academic, emotional and behavioral risk screener webinar*. Webinar created for the Arizona Safe and Supportive Schools project.

O'Malley, M. D., & Eklund, K. (2012). *S3 What Works Brief #10: Improving staff climate*. San Francisco: WestEd.

GRANTS & CONTRACTS

Funded

Co-Principal Investigator. *Development of assessment tools and educator training to support Tier 2 behavioral intervention selection*. Funding Source: U.S. Department of Education Institute for Educational Sciences (IES; Goal 5). Total amount: 1.4 million. Duration of funding: 4 years. Funding period: 2017-2021.

Co-Principal Investigator. *Enhancing the quality of instruction in 4-year-old kindergarten*. Funding source: U.S. Department of Education Institute for Educational Sciences Researcher-Practitioner Partnership. Total amount: \$400,000. Duration of funding: 2 years. Funding period: 2018-2020.

Co-Principal Investigator. *Training School Resource Officers to improve school climate and student safety outcomes*. Funding Source: National Institute of Justice. Total amount: \$4.9 million. Duration of funding: 3 years. Funding period: 2015-2018.

Principal Investigator. *Evaluating the efficacy of Second Step: Class-wide social emotional learning*.

Funding source: University of Missouri College of Education Research Grant. Total amount: \$7,000. Duration of funding: 1 year. Funding period: 2017-2018.

Consultant/Advisory Committee Member. *School-Justice-Mental Health Collaborative (SJMHC) and Adolescent Mental Health Training for School Resource Officers (AMHT-SRO)*. Funding source: National Institute of Justice. Total amount: \$4 million. Duration of funding: 4 years. Funding period: 2016-2020.

Principal Investigator. *Examining the use of universal screening to decrease rates of racial/ethnic disproportionality among children with behavioral and emotional concerns*. Funding Source: University of Arizona, College of Education, Smith Junior Faculty Award. Total amount: \$5,000. Duration of funding: 2 years. Funding period: 2014-2016.

Co-Principal Investigator. *Building a solution-focused emotional and behavioral assessment model: An examination of the validity and classification accuracy of the social, academic, and emotional behavior risk screener (SAEBRS) and the Intervention Selection Profile – Social Skills (ISP-SS)*. Funding Source: Society for the Study of School Psychology Early Career Award. Amount: \$13,934. Duration of funding: 1 year. Funding period 2014-2015.

Consultant. *Safe and Supportive Schools*. Arizona Department of Education. Total Amount: Duration of funding: 4 years. Providing technical assistance and guidance on behavioral assessment and interventions for Tier 2 & 3 implementation for 22 Arizona high schools. Funding period: 2014-15.

Principal Investigator. *Screening for Behavioral and Emotional concerns*. Funding Source: University of California, Santa Barbara Hosford Clinic. Total amount funded: \$1,000. Duration of funding: 1 year. Funding period: 2010-2011.

Co-Principal Investigator. *Response to Intervention Sliver Grant*. Funding Source: Colorado Department of Education. Total amount funded: \$300,000. Duration of funding: 3 years. Funding period: 2004-2007.

Under Review

Principal Investigator. *Teacher Characteristics and environmental factors associated with identification of students with social-emotional and behavioral concerns*. Funding Source: Institute for Education Sciences. Total amount: \$1.2 million. Duration of funding: 3 years. Funding period: 2019-2022.

Co-Principal Investigator. *Resilience Education Program: Building an efficient targeted intervention for students at risk for internalizing problems*. Funding source: Institute of Education Sciences. Total amount: \$1.6 million. Duration of funding: 4 years. Funding period: 2019-23.

Co-Principal Investigator. *Evaluating the efficacy of a daily check-in/check-out intervention in school settings for students at-risk for emotional and behavioral disorders*. Funding source: Institute for Education Sciences. Total amount: \$1.5 million. Duration of funding: 4 years. Funding period: 2019-23.

Selected Unfunded

Principal Investigator. *The influence of early trauma experiences on emotional disturbance in children and adolescents*. Funding Source: American Psychological Foundation. Total Amount: \$17,000. Duration of funding: 1 year. Funding period: 2015-16.

Co-Principal Investigator. *Resilience Education Program: Building an efficient targeted intervention for students at risk for internalizing problems*. Funding source: Institute of Education Sciences. Total amount: \$1.6 million. Duration of funding: 4 years. Funding period: 2016-20.

Co-Principal Investigator. *Evaluating the efficacy of a daily check-in/check-out intervention in school settings for students at-risk for emotional and behavioral disorders*. Funding source: Institute for Education Sciences. Total amount: \$1.5 million. Duration of funding: 4 years. Funding period: 2016-20.

Co-Investigator. *Specialized Mental Health Services for Youth At-Risk and Early in the Course of a Serious Mental Illness*. Funding Source: U.S. Department of Health and Human Services Health Care Innovations Awards. Total amount requested: \$5.8 million. Duration of funding: 3 years. Funding period: 2014-2017.

COMPLETED DISSERTATION COMMITTEES

Advisor

Murrieta, I. (2017). Identifying Emotional and Behavioral Risk Among English Language Learners

Burgos Destephanis, S. (2017). Effects of a Self-Determination Intervention on Students with Emotional Disturbance

Kerry-Henkel, L. (2017). The Impact of Teacher Burnout and Self-Efficacy on the Identification of Students with Emotional and Behavioral Concerns

Meyer, L. (2017). A Change in Forecast: A Preliminary Investigation of a Brief Mindfulness Intervention on Elementary School Class Climate

Tanner, N. (2016). Generalizability of Universal Screening Measures for Behavioral and Emotional Risk

Smith, R. (2016). Examining a Brief Behavior Progress Monitoring Tool's Sensitivity to Change

Committee Member

Gale, L., (2018, University of Missouri)

Aguilar, L. (2017, University of Missouri)

Kilpatrick, K. (2017, University of Missouri)

Wright, S. (2017, University of Arizona)

Schroeder, M. (2017, University of Arizona)

Bressette, K. (2016, University of Arizona)

Potter, A. (2016, University of Arizona)

Tesoro, A. (2016, University of Arizona)

Michael, J. (2015, University of Arizona)
Aros-O'Malley, M. (2014, University of Arizona)
Youman, M. (2014, University of Arizona)
Cole, A. (2013, University of Arizona)
Sanders, J. (2013, University of Arizona)

PROFESSIONAL CONFERENCE PRESENTATIONS

- Eklund, K., Ward-Zimmerman, B., Kia-Keating, M., Chafouleas, S., ^sIzumi, J., Kilgus, S., Liu, S., Barnett, M., Sims, G., & Ruth, A. (2018, August). *Advancements in early identification of behavioral and mental health risk across pediatric primary care, school, and community mental health settings*. Symposium to be presented at the American Psychological Association Annual Convention, San Francisco, CA.
- ^sMcLean, D., & Eklund, K., (2018, August). *Influence of teacher burnout and self-efficacy on identification of student behavioral concerns*. Paper to be presented at the American Psychological Association Annual Convention, San Francisco, CA.
- Eklund, K., ^sKilpatrick, K., Kilgus, S., & ^sHaider, A. (2018, August). *A systematic review of state-level social emotional learning standards: Implications for practice and research*. Paper to be presented at the American Psychological Association Annual Convention, San Francisco, CA.
- ^sAllen, A., Kilgus, S., & Eklund, K. (2018, August). *Resilience Education Program: An initial investigation of effectiveness*. Paper to be presented at the American Psychological Association Annual Convention, San Francisco, CA.
- Eklund, K., Kilpatrick, K., Kilgus, S., & ^sHaider, A. (2018, February). *State social-emotional learning standards: Policy and practice implications*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Eklund, K., Rossen, E., ^sKoriakin, T., & Chafouleas, S. (2018, February). *A systematic review of trauma screening measures for children and adolescents*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- ^sIzumi, J., ^sTaylor, C., ^sAllen, A., ^sKilpatrick, ^sMcLean, D., Eklund, K., & Kilgus, S. (2018, February). *Efficacious Tier 2 interventions: Combining Check-In/Check-Out and social skills training*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- ^sMeyer, L., & Eklund, K. (2018, February). *Mindfulness and elementary school class climate: a preliminary analysis*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Rader-Kelly, S., Eklund, K., & Vaillancourt-Strobach, K. (2018, February). *Advocating for school psychologists as mental and behavioral health providers*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

^s Student mentee

- Eklund, K., Oyen, K., & Vaillancourt, K. (2017, October). *The Every Student Succeeds Act: Policy and practice implications for school mental health services*. Paper presentation at the Conference on Advancing School Mental Health, Washington, DC.
- Eklund, K., Bosworth, K., & Meyer, L. (2016, August). *The impact of school resource officers, psychologists, and principals on improving school climate and student safety outcomes*. Poster presentation at the American Psychological Association Annual Convention, Denver, CO.
- Briesch, A., Eklund, K., Brown, J., & Arora, P. (2016, August). *Developing a research agenda: Strategies for the early career professional*. Symposium presentation at the American Psychological Association Annual Convention, Denver, CO.
- Taylor, C. N., Meyer, L., Kilpatrick, K., Allen, A., Frye, A., Eklund, K., & Kilgus, S. P. (2016, August). *Integrating tier 2 intervention: Combining Check-In/Check-Out and Social Skills Training*. Poster presentation at the American Psychological Association Annual Convention, Denver, CO.
- Eklund, K., Beardmore, M., & Kilgus, S. (2016, February). *Use of universal screening scores to predict academic and behavioral outcomes*. Paper presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Eklund, K., Meyer, L., & Way, S. (2016, February). *Advocating for school psychologists as mental and behavioral health providers*. Paper presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Kilgus, S., Eklund, K., von der Embse, N., & Yager, H. (2016, February). *A model of assessment within behavioral multi-tiered systems of support*. Mini-skills presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Vaillancourt, K., Eklund, K., & von der Embse, N. (2016, February). *ESEA reauthorization and public policy updates*. Special session presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Eklund, K., & Brock, S. (2015, November). *Balancing physical and psychological safety in schools*. Paper presentation at the Center for Advancing School Mental Health conference. New Orleans, LA.
- Eklund, K., & Kilgus, S. P. (November, 2015). *Casting a wide net: Getting ready to screen for behavioral and emotional concerns*. Poster presentation at the Annual Conference on Advancing School Mental Health, New Orleans, LA.
- Eklund, K., Kilgus, S., & von der Embse, N. (2015, August). *Emotional and behavioral assessment model to support school-based interventions*. Symposium presentation at the American Psychological Association Annual Convention, Toronto, Canada.
- Eklund, K., von der Embse, N., Vaillancourt, K., & Rossen, E. (2015, February). *Dispelling myths: The Affordable Care Act and school psychologists*. Workshop presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

- Eklund, K., ^sTanner, N., & ^sStoll, K. (2015, February). *Identifying emotional and behavioral risk among gifted and nongifted children*. Paper presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Meyer, L., Eklund, K., O'Malley, M., & Renshaw, T. (2015, February). *Keep this in mind: A review of adolescent mindfulness measures*. Paper presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Kilgus, S., Eklund, K., & von der Embse, N. (2015, February). *Emotional and behavioral assessment model to support school-based interventions*. Workshop presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Pisano, M., Eklund, K., ^sRoss, J., & O'Malley, M. (2015, February). *Serving military children and families: Best practice considerations for school psychologists*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Eklund, K. (2014, October). *Linking screening results to interventions*. Paper presentation at the Teacher Educators for Children with Behavior Disorders conference. Tempe, AZ.
- Lane, K., Oakes, W., & Eklund, K. (2014, October). *Supporting students with EBD in CI3T models: Success and challenges*. A panel presentation presented at the Teacher Educators for Children with Behavior Disorders conference. Tempe, AZ.
- Eklund, K., Kilgus, S., & Bernstein, S. (2014, September). *Screening for behavioral and emotional risk: Guiding positive outcomes for children and youth*. Workshop presented at The 8th World Congress on the Prevention of Mental and Behavioural Disorders. Imperial College, London.
- Eklund, K., ^sAros-O'Malley, M., & ^sMurrieta, I. (2014, February). *Multicultural supervision: What difference does difference make?* Paper presentation at the National Association of School Psychologists Annual Convention, Washington, D.C.
- O'Malley, M., Eklund, K., & Renshaw, T. (2014, February). *School climate's positive impact on youth from high-risk homes*. Paper presentation at the National Association of School Psychologists Annual Convention, Washington, D.C.
- Kilgus, S., von der Embse, N., & Eklund, K. (2014, February). *Technical adequacy of a screener for behavioral and emotional risk*. Paper presentation at the National Association of School Psychologists Annual Convention, Washington, D.C.
- Eklund, K., Vaillancourt, K., & Bass, S. (2013, October). *Advocating for school-based mental health services*. Special session at the Conference for Advancing School Mental Health, Arlington, VA.
- Vaillancourt, K., & Eklund, K. (2013, October). *The affordable care act and medicaid: School-based service delivery implications*. Paper presentation at the Conference on Advancing School Mental Health, Arlington, VA.

^s Student mentee

^s Student mentee

- ^sKerry-Henkel, L., & Eklund, K. (2013, October). *Improving readability of parent written materials in special education*. Poster presentation at the Arizona Association of School Psychologists Annual Conference, Phoenix, AZ.
- Eklund, K. (2013, July). *Military children and mental health: Evidence-based social emotional learning programs*. Poster presentation at the American Psychological Association Annual Conference, Honolulu, HI.
- Kamphaus, R., Eklund, K., Raines, T., Dowdy, E., & Twyford, J. (2013, July). *Screening for emotional and behavioral risk*. Symposium presentation at the American Psychological Association Annual Conference, Honolulu, HI.
- Eklund, K. (2013, February). *Providing social emotional learning supports for military children and families*. Paper presentation at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Skalki, S., Vaillancourt, K., & Eklund, K. (2013, February). *Capital Hill & School Psychologists*. Special Session at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Eklund, K., & Bass, S. (2012, October). *Advocating for childrens mental health needs: Aligning your role with national models of practice*. Symposium presentation at the Conference for Advancing School Mental Health, Salt Lake City, UT.
- Eklund, K. (2012, October). *Enhancing school climate and providing social emotional learning supports for military children*. Symposium presentation at the Conference for Advancing School Mental Health, Salt Lake City, UT.
- Eklund, K. (2012, October). *Early identification and screening for emotional and behavioral risk*. Poster presentation at the Conference for Advancing School Mental Health, Salt Lake City, UT.
- Eklund, K. (2011, October). *Stand up & be counted: Developing critical links and pathways to advocacy*. Keynote presentation at the North Carolina School Psychology Conference, Winston-Salem, NC.
- Eklund, K. (2011, July). *Learning and social emotional supports for vulnerable populations*. Panel presentation at George Washington University/NASP Public Policy Institute, Washington D.C.
- Eklund, K. (2011, February). *Comparing behavioral and emotional screening to traditional teacher referral systems*. Paper presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Eklund, K., & Duncan, B. (2011, February). *Using your degree for diplomacy: Putting advocacy into action*. Special session conducted at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Doane, K., Eklund, K., & Chin, J. (2011, February). *Comparing universal screening practices*. Paper

presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Skalski, S., Kelly, J., Bass, S., & Eklund, K. (2011, February). *Stand up and be counted: Grassroots advocacy*. Special session conducted at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Eklund, K., Twyford, J., Chin, J., & Dowdy, E. (2010, August). *Behavioral RTI: Identification and intervention for behavioral and emotional problems*. Paper presentation at the annual meeting of the American Psychological Association, San Diego, CA.

Eklund, K., & Renshaw, T. (2010, August). *Behavioral and emotional universal screening in schools*. Poster presentation at the annual meeting of the American Psychological Association, San Diego, CA.

Twyford, J., Chin, J., Eklund, K., & Dowdy, E. *Comparing teacher screeners for detection of behavioral and emotional risk*. Poster presentation at the annual meeting of the American Psychological Association, San Diego, CA.

Eklund, K., & Renshaw, T. (2010, March). *The utility of behavioral and emotional screening in elementary school*. Paper presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Eklund, K., Duncan, B., & Mojadeddi, M. (2010, March). *Using your degree for diplomacy: Putting advocacy into action*. Special session conducted at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Twyford, J., Eklund, K., Chin, J., & Dowdy, E. (2010, March). *Behavioral RTI Model: Implementing screening for emotional and behavioral problems*. Mini-skills presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Eklund, K., Dowdy, E., & Twyford, J. (2009, August). School-wide screening for emotional, behavioral, and mental health problems. In M. Terjesen (Chair). *School-wide interventions: Screening, implementation, and outcomes*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.

Twyford, J., Chin, J., Eklund, K., & Dowdy, E. (2009, August). *Measurement equivalence across ethnicities for a teacher behavior rating screener*. Poster presentation at the annual meeting of the American Psychological Association, Toronto, Ontario.

Dowdy, E., Kamphaus, R. W., Eklund, K., & Miller, D. (2009, February). *Universal screening: Who, what, where, when, why, and how*. Mini-skills presentation conducted at the annual meeting of the National Association of School Psychologists, Boston, MA.

Furlong, M., Eklund, K., & Jones, C. (2009, March). *Positive psychology take 2: The role of psychological well-being in adolescent mental health assessment*. Paper presentation at the annual meeting of the California Association of School Psychologists, Riverside, CA.

- Dowdy, E., Kamphaus, R. W., Eklund, K., & Miller, D. (2009, March). *Universal screening: Who, what, where, when, why, and how*. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Eklund, K. & Dove, M. (2007, February). *Focus on results Colorado project*. For Colorado District Leadership Symposia, Colorado Department of Education Sliver Grant Project, Denver, CO.
- Eklund, K. (2006, October). *Mental health services in a RTI model*. Presentation at the Colorado School Social Work Conference, National Association of Social Workers, Breckenridge, CO.
- Eklund, K., Laning, J., & Clemenson, L. (2006, September). *District crisis response team training and best practices*. Workshop presented at the National Institute for Trauma and Loss in Children Training, Castle Rock, CO.
- Lines, C., Eklund, K., & Reeves, M. (2005, September). *Behavioral interventions in a RTI model*. Workshop presented at the ForColorado Grant Fall Symposia and sponsored by the Colorado Department of Education Sliver Grant, Denver, CO.

INVITED PROFESSIONAL DEVELOPMENT PRESENTATIONS AND TRAININGS

- Eklund, K., & Kilgus, S. (2018, February). *School-based social-emotional and behavior screening: Using data to guide interventions*. Invited workshop presentation at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Eklund, K., & Kilgus, S. P. (2017, September). Use of social-emotional and behavioral screening to guide intervention. Invited presentation at the Kansas MTSS Symposium, Wichita, KS.
- Kilgus, S. P., & Eklund, K. (2017, September). Using brief tools to progress monitor Tier 2 and behavioral intervention. Invited presentation at the Kansas MTSS Symposium, Wichita, KS.
- Rossen, E., & Eklund, K. (2017, March). *Guidance for trauma screening in schools*. Webinar presented for the Kansas Autism and Tertiary Behavior Supports Network.
- Eklund, K., & Kilgus, S. (2016, October). *Behavior screening in schools: Using population-based data to guide interventions*. Invited workshop presented at the Illinois Association of School Psychologists Fall Conference, Chicago, IL.
- Eklund, K., & Kilgus, S. (2016, October). *Behavior screening in schools: Using population-based data to guide interventions*. Invited workshop presented at the Maine Association of School Psychologists Fall Conference, Freeport, ME.
- Eklund, K., & Kilgus, S. (2016, July). *Behavior screening in schools: Using population-based data to guide interventions*. Invited workshop presented at the National Association of School Psychologists Summer Conference, Denver, CO.
- Kilgus, S., & Eklund, K. (2016, July). *Using brief tools to inform and monitor Tier 2 behavioral interventions*. Invited workshop presented at the National Association of School Psychologists Summer Conferences, Denver, CO.

- Eklund, K., Malvey, M., & Vaillancourt, K. (2016, February). *Building capacity for grassroots advocacy*. Assistance to States Leadership Development Strand presentation at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Eklund, K., & Kilgus, S. P. (2015, November). *Universal screening to inform interventions for behavioral and emotional concerns*. Invited presentation at the Annual Ohio School Psychology State Association Conference, Columbus, OH.
- Eklund, K., & Kilgus, S. P. (2015, October). *Universal screening to inform interventions for behavioral and emotional concerns*. Invited presentation at the Annual Wisconsin School Psychology State Association Conference, Madison, WI.
- Eklund, K. (2015, August). *Population-based approaches for addressing the mental health needs of all students*. Invited keynote presentation for the Student Affiliates in School Psychology (SASP) at the American Psychological Association Annual Convention, Toronto, Canada.
- Eklund, K. (2014, November). *Using screening for behavioral and emotional risk*. Invited workshop presented at the Arizona Association of School Psychologists Annual Convention, Phoenix, AZ.
- Eklund, K. (2014, May). *Meeting the behavioral needs of all students: Using universal screening to inform interventions for behavioral and emotional concerns*. Southern Arizona Psychological Association workshop. Tucson, AZ.
- Eklund, K. (2014, April). *Use of screening to inform intervention for behavioral and emotional concerns*. Invited presentation at the St. John's University 6th Annual Social Emotional Conference. Queens, NY.
- Eklund, K., & Vaillancourt, K. (2014, February). *Grassroots advocacy and state level advocacy*. Special session presentation at the Assistance to States workshop at the National Association of School Psychologists Annual Convention, Washington, D.C.
- Kelly, J., & Eklund, K. (2014, January) *Moving from awareness to action in bullying prevention*. NASP and stopbullying.gov online webinar.
- Eklund, K., & Sergeant-Abbate, N. (2013, October). *Managing psychological risk among students in crisis*. Invited presentation at the Arizona Secondary School Administrator Conference, Phoenix, AZ.
- Cash, G., Kitson, J., Eklund, K., Kelly, J., Skalski, S., & Vaillancourt, K. (2013, February). *Assistance to States NASP State Leadership advocacy training*. National Association of School Psychologists Annual Convention, Seattle, WA.
- Eklund, K. (2012, November). *Advocacy Issues for School Psychologists*. School Psychology Program Community Presentation, University of Arizona, Tucson.
- Eklund, K. (2011, September). *Positive Behavior Intervention and Supports*. Fountain Fort Carson School District Staff Development, Fort Carson, CO.

- Romero, M., & Eklund, K. (2011, May). *The role of the school psychologist in effective RTI implementation*. Online webinar for the National Center for Learning Disabilities, Washington, DC.
- Eklund, K. (2011, March). *Suicide prevention and intervention*. Fountain Fort Carson School District Staff Development, Fort Carson, CO.
- Eklund, K., Brychka, S., & Turner, T. (2007, January). *Response to Intervention district leadership plan*. Douglas County Schools Learning Services Retreat, Castle Rock, CO.
- Eklund, K. (2006, November). *Suicide intervention procedures and best practices*. School administrator training presented at the Douglas County Schools Principal Summit, Castle Rock, CO.
- Eklund, K., Borland, L., & Thompson, P. (2005, September). *Threat assessment procedures and best practices*. Douglas County Schools District Wide Trainings, Castle Rock, CO.
- Eklund, K., & Price, P. (2003 & 2004, August). *Child abuse inservice training*. Mountain Vista High School, Highlands Ranch, CO.
- Eklund, K. (2002, August). *Suicide warning signs and child abuse inservice training*. Sagewood Middle School, Parker, CO.
- Eklund, K., & Losavio, C. (2001, September). *District crisis response team model presentation*, Lake Zurich School District, Lake Zurich, IL.

TEACHING EXPERIENCE

Assistant Professor

University of Missouri

2016-present

Columbia, MO

Crisis Prevention, Intervention, and Response in Schools (ECSP 8087) Fall 2016, Fall 2017

Psychological Interventions for Children and Youth: Evidence-Based Therapies (ECSP 8165) Spring 2017

Psychological Assessment of Children and Adolescents: Psychoeducational Assessment (ECSP 8120) Summer 2016, Summer 2017

Cultural Diversity (ECSP 8087) Spring 2018

Assistant Professor

University of Arizona

2012-2016

Tucson, AZ

Psychological Consultation & Supervision (SERP 638) Spring 2013, Fall 2013, Fall 2014, Fall 2015

Cognitive Assessment (SERP 674b) Spring 2013, Fall 2013, Fall 2014

School Psychology Practicum (SERP 693) Spring 2014, Spring 2015

School and Community Violence: Crisis Prevention, Intervention, and Response (SERP 412/512) Spring 2014, Spring 2015, Summer 2015, Spring 2016, Summer 2016

Introduction to School Psychology (SERP 549) Fall 2013, Fall 2015

Cultural Diversity (SERP 559) Fall 2012

Graduate Instructor**2011–2014***Colorado Department of Education (CDE)**Denver, CO*

Consultant and Instructor for *Consultation and Problem Solving Process* course on consultation within Response to Intervention (RtI) model and Multi-tiered Systems of Support (MTSS) models.

Adjunct Professor**2011-2012***University of Denver**Denver, CO*

Instructor for *Educational Psychology* graduate courses for elementary and secondary teacher candidates.

Adjunct Professor**2009-2010***Westmont College**Santa Barbara, CA*

Developed and taught *Child Development* undergraduate psychology courses and facilitated student fieldwork experiences in early childhood and educational settings.

Graduate Instructor**2007-2010***University of California, Santa Barbara**Santa Barbara, CA*

Taught *Collaboration and Consultation* graduate course for teacher candidates.

M.Ed. Facilitator, Teacher Education Program**2007-2010***University of California, Santa Barbara**Santa Barbara, CA*

Served as facilitator and advisor to teacher candidates in completion of their final Masters thesis and achievement of their California teaching credential.

Teaching Assistant**2007-2008***University of California, Santa Barbara**Santa Barbara, CA*

Served as graduate teaching assistant for *Psychology of Gender* undergraduate course.

CLINICAL EXPERIENCE**School Psychologist****2010-2012***Fountain Fort Carson School District**Colorado Springs, CO*

Provide comprehensive school-based mental health support to military children and their families at Fort Carson Army Base through assessment, intervention, and consultation services. Leadership roles include leading Response to Intervention team, Positive Behavioral Intervention and Support team, and District Crisis Response team; District Autism team; and implementation of school-wide social emotional learning curriculum.

Psychology Internship and Behavior Consultant**2007-2010***Santa Barbara and Goleta Union School Districts**Santa Barbara, CA*

Conducted comprehensive psychoeducational assessments, developed evidence-based interventions in consultation with teachers and parents, and provided individual and group psychotherapy. Researched efficacy of social-emotional learning program and brief universal screening measure to detect students with behavioral and emotional symptoms.

UCSB Psychology Assessment Center Senior Clinician**2008-2010***University of California, Santa Barbara**Santa Barbara, CA*

Conducted full psychological assessments of children and adolescents, including administration and interpretation of cognitive, academic, personality, and neuropsychological assessments; clinical supervision conducted with licensed clinical psychologist.

Hosford Clinic Practicum Supervisor

2008-2009

University of California, Santa Barbara

Santa Barbara, CA

Served as supervisor to first year counseling, clinical, and school psychology students in the UCSB community training clinic, including weekly group and individual supervision.

Clinical Social Worker

2007-2008

University of California, Santa Barbara Student Health Center

Santa Barbara, CA

Provided therapy and clinical case management with undergraduate and graduate students; collaborated with psychiatric and medical care providers, families, university staff, and community agencies in the provision of mental health and medical services; conducted threat assessments, safety plans, and served on campus crisis team.

Mental Health Coordinator

2005-2007

Douglas County School District

Douglas County, CO

Supervised and mentored a group of 100 school psychologists and school social workers. Led mental health initiatives in a school district that serves 50,000 students. Co-authored and trained district Response to Intervention, suicide intervention, threat assessment, crisis plan, and child abuse and neglect reporting procedures. Grant manager for 3-year state funded \$300k RTI grant.

School Social Worker

2002-2005

Douglas County School District

Douglas County, CO

Provided clinical psychotherapy to individuals and groups with moderate to severe psychological concerns, conducted psychoeducational assessments, and created behavioral intervention plans at the middle and high school level. Served as Response to Intervention district facilitator; co-taught high school psychology, child development, and student leadership courses; high school head track and field and cross country coach for five years.

School Social Worker

2000-2002

Lake Zurich School District

Lake Zurich, IL

Provided assessment, intervention, and consultation services in elementary and high school setting. Served as district safe and drug free schools prevention coordinator, implementing peer education prevention programs targeting alcohol and drug use, eating disorders, and violence prevention. Created and lead district crisis response team and served as girls' head track coach.

School Social Work Intern

1999-2001

Stevenson Middle School

Detroit, MI

Lew Wallace High School

Gary, IN

Provided individual and group psychotherapy, case management, and created assessment and intervention plans. Enhanced understanding of diversity issues by creating and implementing an urban/rural student diversity exchange program. Conducted research on parental involvement in education and served as student council advisor and track and field coach.

SERVICE

Editorial Boards

Editorial Board. *School Psychology Quarterly* (2012 – present)

Editorial Board & Guest Associate Editor. *School Psychology Review* (2015 - present)

Editorial Board. *Journal of School Psychology* (2015 – present)

Editorial Board. *Contemporary School Psychology Journal* (2009 – 2015)

Guest Reviewer. *Journal of Psychoeducational Assessment* (2014 – present)

Guest Reviewer. *Journal of School Violence* (2016 – present)

Guest Reviewer. *Journal of Applied School Psychology* (2012 – present)

Material Review Board. *WestEd California Healthy Kids Resource Center* (2012 – 2013)

Service to field

Chair. Government and Professional Relations Committee, *National Association of School Psychologists* (2014-present)

Admissions Coordinator. *University of Missouri, School Psychology EdS Program* (2016-present)

Faculty Advisor. *University of Missouri, Gamma Phi Beta Sorority, Alpha Delta Chapter* (2017-present)

Committee Member. *Educational, School, and Counseling Psychology Mentor Committee* (2017-present)

Writing Group. School Mental Health Position Statement, *National Association of School Psychologists* (2015-16)

Member. Government and Professional Relations Committee, *National Association of School Psychologists* (2008-present)

Lead Author. NASP Program Approval Application for the University of Arizona, EdS School Psychology Program. (2015-16)

Admissions Coordinator. *University of Arizona School Psychology PhD and EdS Program* (2013-15)

Chair. Rehabilitation and Mental Health Counseling Clinical Faculty Search, *University of Arizona* (Spring 2015)

Consultant. Now is the Time- Technical Assistance Center (NITT-TA), *Project AWARE Local Educational Agency Grant Program* (2014 – 2017)

Committee Member, School Psychology Program Director and Faculty Search, *University of Arizona* (Spring 2014, Spring 2015)

Committee Member. School Psychologists as Mental and Behavioral Health Providers Workgroup, *National Association of School Psychologists* (2014-present)

Advisor. Senior Student Peer Mentoring Research Project, *BASIS High School* (2014-15)

Reviewer. *Best Practices in School Psychology, Volume VI* (2012 – 2013)

Reviewer. *American Psychology Association, Division 16* (for convention proposals, 2013, 2014, 2015, 2016)

Reviewer. *National Association of School Psychologists* (for convention proposals, 2010, 2013)

Professional Associations

National Association of School Psychologists
NASP PREPaRE Crisis Responder and Trainer
American Psychological Association
 Division 16, School Psychology
Missouri Association of School Psychologists
Mental Health in Education Integration Consortium
 Legislative Chair