

STUDENT ADMISSIONS, OUTCOMES, AND OTHER DATA

1. Time to Completion data are presented in two ways:

- a. The **mean** and **median** numbers of years students have taken to complete the program from the time of first matriculation are provided for all graduates in each of the past seven years.
- b. The **number** and **percentage** of students completing the program in fewer than five years, five years, six years, seven years, and more than seven years are provided.

Time to Completion for Students Entering the Program

Outcome	Year in which Degrees were conferred															
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		Total	
Total number of students with doctoral degree conferred on transcript	4		3		5		3		7		10		4		36	
Mean number of years to complete the program	5.25		6.00		6.30		4.66		6.50		5.40		5.25		5.62	
Median number of years to complete the program	5.0		6.0		5.5		5.0		7.0		5.0		5.0		5.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	25	0	0	0	0	1	33	0	0	1	10	0	0	3	8.33
Students in 5 years	2	50	0	0	1	20	1	33	1	14	7	70	3	75	15	41.67
Students in 6 years	0	0	3	100	2	40	1	33	2	29	1	10	1	25	10	27.78
Students in 7 years	1	25	0	0	1	20	0	0	3	43	0	0	0	0	5	13.89
Students in more than 7 years	0	0	0	0	1	20	0	0	1	14	1	10	0	0	3	8.33

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Please see the University of Wisconsin's [Graduate School policies](#) regarding students who wish to enter with credit for prior graduate work.

Students occasionally request that courses or practica they have taken previously be substituted for courses/practica they are expected to take in the School Psychology Program to fulfill a degree or licensure requirement. Requests are reviewed by the student's advisor and then submitted to the Director of the School Psychology Program for area consideration. (Substitute credit requests for courses outside of School Psychology are reviewed by faculty in the respective areas.) Once approved by the area, the Advisor/Director will forward to the Department Chair for approval. The area may also waive a course requirement. Requests for course waivers are submitted in writing to the Director and reviewed on a case-by-case basis.

Implications for time to completion of program requirements will vary depending on how many credits students enter with and how many courses are substituted/waived.

- 2. Program Costs:** The total costs per student for the current first-year cohort are presented, including full-time student tuition, tuition per credit hour for part-time students, and any fees or costs required of students beyond tuition costs. [Note that these figures do not reflect adjustments to tuition including tuition remission for assistantships or fellowships.]

Description	2016-2017 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$11,942.32
Tuition for full-time students (out-of-state)	\$25,269.20
Tuition per credit hour for part-time students (if applicable)	\$791.02 (in-state) \$1,623.95 (out-of-state)
University/institution fees or costs	\$1,214.80
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,000.00

3. **Internship Placement:** Two tables provide data on students' success in obtaining internships for each of the past seven years.

Internship Placement Table 1

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	80	2	50	4	57	2	67	10	100	4	67	6	67
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	20	1	25	1	14	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	1	25	2	29	1	33	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	2	33	3	33
Students who obtained any internship	5	100	4	100	7	100	3	100	10	100	6	100	9	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	4	-	7	-	3	-	10	-	6	-	9	-

Internship Placement Table 2

Outcome	Year Applied for Internship													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	4	-	7	-	3	-	10	-	6	-	9	-
Students who obtained paid internships	5	100	4	100	7	100	3	100	10	100	6	100	9	100
Students who obtained half-time internships (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

4. Attrition: The following table reports the number and percentage of students who failed to complete the program once enrolled (over the last seven years). The table also reports the number of students who completed their doctoral degrees and/or are still enrolled in the program.

Variable	Year of First Enrollment													
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	10	-	7	-	8	-	9	-	5	-	9	-
Students whose doctoral degrees were conferred on their transcripts	3	75.0	8	80.00	4	57.14	1	12.5	0	0	0	0	0	0
Students still enrolled in program	1	25.0	2	20.0	3	42.86	6	75.0	7	77.77	5	100	9	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	12.5	2	22.23	0	0	0	0

Licensure: The following table reports the number and percentage of students with doctoral degrees (2002-2014) who have obtained licensure in psychology.

Outcome	2006-2016
Total number of students with doctoral degrees conferred on transcript in time period	39
Number of students with doctoral degrees conferred on transcripts who became licensed doctoral psychologists in time period	20
Licensure percentage	51.28