Content Survey Questions: HISTORY

Prior to admission applicants must have addressed the following domains in history through coursework or other experiences.

- 1. Social Studies Principles and Concepts: Major ideas, school of thought and concepts of history such as economic determinism, nationalism, imperialism, etc
- 2. Historical knowledge of major events: Topics and their relationship to current issues, situations and events in the world in each of the following areas:
 - US History: Historical
 - US History: Contemporary
 - Non-western
 - Western and World History
 - Ancient History
- 3. Skills and application in research.
 - Historical Research, including primary and secondary sources
 - Critique of historical research, including socially influenced constructions that lead historians to be selective

Content Survey Questions: PSYCHOLOGY

Prior to admission applicants must have addressed the following domains in psychology through coursework or other experiences.

- 1. Social Studies Principles and Concepts: Major ideas, schools of thought and concepts of psychology such as personal and social psychology, clinical psychology, industrial psychology, etc.
 - Social Psychology
 - Personal Psychology
 - Physical Influences on Personal Psychology
- 2. Psychological Connections
 - Healthy Human Behavior and Development
 - Dysfunctional Human Behavior, and their treatments
- 3. Skills and application in research
 - Research methodologies of psychology, including primary and secondary sources
 - Critique of psychological research

Content Survey Questions: ECONOMICS

Prior to admission applicants must have addressed the following domains in economics through coursework or other experiences.

- 1. Social Studies Principles and Concepts:
 - Microeconomics, including fundamental concepts and the characteristics of economic systems including market factors, tradition, and command
 - Macroeconomics, including role of government, fiscal policy, and monetary policy
- 2. Specific Features: Please list courses have addressed economic systems including trade, banking, and the variety of ways that economics have or can fail within these units:
 - Social effects of Economic systems
 - American economic systems, including institutions and historical development
 - International Economics, economics including trade, interdependence, international economic organizations and international exchange
 - Money and Banking, including central banks, financial markets, savings, investing, and personal finance
- 3. Skills and application in research
 - Research methodologies of economics, including primary and secondary sources
 - Analyzing persistent economic problems

Content Survey Questions: POLITICAL SCIENCE

Prior to admission applicants must have addressed the following domains in political science through coursework or other experiences.

- 1. Social Studies Principles and Concepts: Major principles and concepts of the discipline such as:
 - Forms and Structures of Political systems, including rights, responsibilities, and duties of citizens in communities, nation, and world.
 - International Politics, including relationships and role of organizations, governmental, and non-governmental
 - American Politics, including historical development and interpretation of principles, documents, Supreme court decisions, and ideals across time
 - Political Ideologies
- 2. Varied political arenas: Courses that examine features of democracy and other political systems in historical and contemporary perspectives
 - Theories and Organizations of Democracies
 - Theories and Practices of Communism/Socialism
- 3. Skills and application in research.
 - Research methodologies of political science, including primary and secondary sources

Content Survey Questions: GEOGRAPHY

Prior to admission applicants must have addressed the following domains in geography through coursework or other experiences.

- 1. Social Studies Principles and Concepts. Major ideas, school of thought and concepts in the following:
 - Physical Geography locating, distinguishing, and describing the relationships among varying regional and global patterns of geographic phenomena such as landforms, climate, and natural resources.
 - Social Geography examining, interpreting, and analyzing the interactions of human beings and their physical environments, through interplay of culture, human needs, systems of values and ideals, and government policies
 - Natural Environment/Ecology Analyzing physical changes, social and economic effects of environmental changes and crises
 - Historical Geography Including how physical features have changed over time and how events have/have been influenced by human and physical features
- 2. Mapping. Please list a course or life experience that has addressed:
 - Relative Map Skills Including constructing, using and refining maps in relation to relative location, direction and size
 - Representation of Earth Including creating, interpreting, using, and distinguishing various representation of Earth within varied and appropriate geographic tools
 - Estimating and Calculating Including distance, scale, area, and density to distinguish spatial distribution patterns
- 3. Skills and application in research. Please list a course or life experience that has addressed skills in:
 - Research methodologies of geography, using primary and secondary sources
 - Critique of changes caused by past decisions altered spatial arrangement of local communities with speculation about the impacts of change to the community